LIFE-LONG LOVE OF LEARNING STARTS HERE:

Christ-centered education: Responding to God’s call of service...

OUR MISSION

THE MISSION OF REDDING CHRISTIAN SCHOOL IS TO PROVIDE A CHRIST-CENTERED EDUCATION WHICH CHALLENGES STUDENTS TO DEVELOP A LIFE-LONG LOVE OF LEARNING, TO GROW IN THEIR FAITH, AND TO RESPOND TO GOD’S CALL OF SERVICE TO THEIR FAMILIES, THEIR COMMUNITIES, AND THE WORLD.

CONTENTS

02 MISSION STATEMENT
03 WE ARE FAITHFUL
04 PRE-KINDERGARTEN/KINDERGARTEN
05 FIRST GRADE
06 SECOND GRADE
07 THIRD GRADE
08 FOURTH GRADE
09 FIFTH GRADE
10 MIDDLE SCHOOL SIXTH, SEVENTH & EIGHTH GRADE
11 NINTH, TENTH, ELEVENTH AND TWELFTH GRADES
12 COMMUNITY SERVICE
Who could your student become if they were free to grow into God’s design for their life? At RCS we are faithful to our students’ future by providing them with a strong academic, spiritual and physical scaffold to allow success at each stage of their education.

At RCS we foster learning through the ultimate secret weapon, Jesus Christ in the classroom! Because the Bible and a Christian world view are incorporated into every subject and not just relegated to Bible class, students are able to fully grow academically and spiritually. Throughout everyday academics, social connections, sports activities, spiritual formation, fine arts, language and disciplinary actions, administrators, teachers, and coaches pray for their students and allow time to pray for each other in class. In this environment, students are able to flourish.

THE ACADEMIC
RCS provides a strong academic foundation through a college preparatory program. The highly academic program begins in Pre-Kindergarten where reading begins and scaffolds learning so students graduating from high school are prepared for the next level of education. On average, 98% of our graduates move on to higher education.

We are fully accredited through Western Association of Schools and Colleges and the Association of Christian School International and hold membership in the National Honor Society. These accreditations are critical to ensure that students’ academic credits are accepted at higher learning institutions and that our academic program meets rigorous standards. RCS students are challenged daily to perform to their highest scholastic potential, to consider how academic subjects align with a Christian worldview and to discover through God’s Word the strength and blessings of a vibrant personal relationship with Jesus Christ.

We are GOD’s workmanship created in Christ Jesus to do good works, which he has prepared in advance for us to do.

—Ephesians 2:10
### PRE KINDERGARTEN

<table>
<thead>
<tr>
<th>BIBLE</th>
<th>SCRIPTURE PRESS PUBLICATIONS</th>
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</thead>
<tbody>
<tr>
<td>BECOMING FRIENDS WITH GOD CURRICULUM—BIBLE STORIES</td>
<td></td>
</tr>
<tr>
<td>LEARNING WHO GOD IS, AND WHAT HE HAS DONE</td>
<td></td>
</tr>
<tr>
<td>LOVING GOD AND OTHERS, CHARACTER TRAITS</td>
<td></td>
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<tr>
<td>LEARNING AND RECITING MEMORY VERSES</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL STUDIES/ HISTORY</th>
<th>LANGUAGE ARTS (MACMILLAN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION TO MAJOR HOLIDAYS AND HOW THEY BEGAN</td>
<td></td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td></td>
</tr>
<tr>
<td>COMMUNITY HELPERS</td>
<td></td>
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<tr>
<td>WESTERN WEEK</td>
<td></td>
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<tr>
<td>ABRAHAM LINCOLN, GEORGE WASHINGTON, CHRISTOPHER COLUMBUS, DR. MARTIN LUTHER KING, JR.</td>
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<tr>
<th>SCIENCE</th>
<th>LANGUAGE ARTS (VARIOUS PUBLISHERS)</th>
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<tbody>
<tr>
<td>MAMMALS, THE FARM, WEATHER, TRAINS, DINOSAURS, PERSONAL SAFETY, HEALTH AND UNDER THE SEA</td>
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<thead>
<tr>
<th>MATH (SAXON K)</th>
<th>BIBLE (A.C.S.I)</th>
</tr>
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<tbody>
<tr>
<td>USING MANIPULATIVES CALENDAR FACTS</td>
<td></td>
</tr>
<tr>
<td>RECOGNIZING AND WRITING NUMBERS 0 - 35</td>
<td></td>
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</tbody>
</table>

### KINDERGARTEN

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<thead>
<tr>
<th>BIBLE</th>
<th>SCRIPTURE PRESS PUBLICATIONS</th>
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<tbody>
<tr>
<td>OLD AND NEW TESTAMENT STORIES</td>
<td></td>
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<tr>
<td>CHRISTIAN CHARACTER TRAITS</td>
<td></td>
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<tr>
<td>WHO GOD IS AND OUR RELATION TO HIM</td>
<td></td>
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<tr>
<td>MEMORIZATION &amp; RECITATION OF VARIOUS BIBLE PASSAGES</td>
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<tr>
<th>SOCIAL STUDIES/ HISTORY</th>
<th>LANGUAGE ARTS</th>
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<tbody>
<tr>
<td>OUR FAMILY &amp; COMMUNITY</td>
<td></td>
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<tr>
<td>IRELAND</td>
<td></td>
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<tr>
<td>MAJOR HOLIDAYS</td>
<td></td>
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<tr>
<td>NATIVE AMERICANS</td>
<td></td>
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<tr>
<td>BEGINNING GEOGRAPHY</td>
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<th>SCIENCE</th>
<th>LANGUAGE ARTS</th>
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<tr>
<td>INSECTS</td>
<td></td>
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<tr>
<td>ANIMALS</td>
<td></td>
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<td>SOLAR SYSTEM</td>
<td></td>
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<td>FIVE SENSES</td>
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<tr>
<td>NUTRITION</td>
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<tr>
<th>MATH (SAXON 1)</th>
<th>CALENDAR FACTS</th>
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<tbody>
<tr>
<td>ORDINAL NUMBERS</td>
<td></td>
</tr>
<tr>
<td>ADDITION FACTS TO 20</td>
<td></td>
</tr>
<tr>
<td>BEGINNING SUBTRACTION FACTS</td>
<td></td>
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<tr>
<td>NUMBER AND SHAPE PATTERNS</td>
<td></td>
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<tr>
<td>TELLING TIME TO THE HOUR AND ½ HOUR</td>
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<tr>
<td>RECOGNIZING AND COUNTING MONEY FROM 1 CENT TO $1</td>
<td></td>
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<table>
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<tr>
<th>FOREIGN LANGUAGE</th>
<th>MUSIC</th>
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<tr>
<td>ENRICHMENT</td>
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<td>COMPUTER APPLICATIONS</td>
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BIBLE
GOD’S GIFTS TO ME (A.C.S.I)

FAMILIAR BIBLE STORIES ARE USED TO ILLUSTRATE GOD’S GIFTS OF OUR WORLD, FAMILIES, LEADERS, HELPERS, HIS SON, HIS WORD, A WAY TO LIVE, HIS CHURCH AND OUR ABILITIES.

LIFE ISSUES ADDRESSED IN CURRICULUM:
- BEING HONEST
- GETTING ALONG WITH OTHERS
- SELF-CONTROL
- BEING FAITHFUL
- TELLING THE TRUTH
- BEING OBEDIENT
- LEARNING NOT TO TATTLE
- FAIRNESS

MEMORY VERSES

SOCIAL STUDIES/ HISTORY (BOB JONES)

WATER AND LAND
COLUMBUS AND HIS SHIPS
PEOPLE AND HOMES OF THE NEW WORLD
GOD’S LAWS AND MAN’S LAWS
MAPS OF OLD PLACES
SCHOOLS THEN AND NOW
TRADING WITH NATIVE AMERICANS
ADVENTURES
ONE TRUE GOD
PEOPLE HAVE NEEDS AND WANTS
FAMILIES TOGETHER
MAPS/DIRECTION (N,S,E,W)
CONTINENTS/OCEANS
NORTH WEST, PLAINS, WOODLAND AND SOUTH WEST NATIVE AMERICANS

SCIENCE
PURPOSEFUL DESIGN (A.C.S.I)

HUMAN BODY
- BONES AND MUSCLES
- HEART AND BLOOD
- LUNGS AND AIR
- STOMACH AND FOOD
- FROGS AND TOADS
- ANIMALS: MAMMALS, FISH, BIRDS, INSECTS, RAIN FOREST

PHYSICAL SCIENCE
- MOVEMENT
- MACHINES

MATH
(SAXON 2)

RECOGNIZE AND EXTEND SIMPLE PATTERNS
DEFINE ITEMS BELONGING IN GIVEN SETS
READ, WRITE, COUNT NUMBERS 0 - 100
COUNT BY 2’S, 5’S AND 10’S
ADDITION AND SUBTRACTION TO 20
ORDINAL POSITION
PLACE VALUES (HUNDREDS, TENS, AND ONES) BASE TEN BLOCKS
SIMPLE FRACTIONS
GRAPHS (PICTURE, BAR, VENN)
VALUE OF PENNY, DIME, NICKEL, QUARTER
ADD AND SUBTRACT 2 DIGIT NUMBERS
TELL TIME TO 5 MINUTE INTERVALS
MEASURE WITH RULER TO ½ INCH AND CENTIMETER
EXPANDED NOTATION
SHAPES (POLYGONS, TANGRAM, PATTERN BLOCKS

LANGUAGE ARTS
(VARIOUS PUBLISHERS)

READING: FROG AND TOAD SERIES, A BEKA AND BOB JONES READERS

READING AND COMPREHENSION
- CONTINUE TO WORK WITH 70 PHONOGRAMS
- SOUND OUT UNFAMILIAR WORDS WHEN READING
- READ WITH EXPRESSION AND COMPREHENSION
- PREDICT WHAT WILL HAPPEN IN STORIES
- READ AND UNDERSTAND INSTRUCTIONS

WRITING:
- WRITE ORIGINAL SENTENCES USING SPELLING WORDS
- NARRATIVE WRITING
- EXPOSITORY WRITING
- NARRATIVE WRITING
- SPELLING
- SPELL WORDS FROM WEEKLY LIST
- LEARN SPELLING RULES
- GRAMMAR
- CAPITALIZATION RULES
- PUNCTUATION
- COMPOUND WORDS, CONTRACTIONS, SYLLABLES, SUFFIXES, ANTONYMS, HOMONYMS

ENRICHMENT
ART
PHYSICAL EDUCATION
MUSIC
FOREIGN LANGUAGE
COMPUTER APPLICATIONS

Teach us to number our days, that we may gain a heart of wisdom.
—Psalm 90:12
## SECOND GRADE

### BIBLE (A.C.S.I)

**THEME: THE CHARACTER OF GOD**
- Studies of familiar Bible people with a focus on character traits: Diligence, confidence, loyalty, service, wisdom and forgiveness.

### SOCIAL STUDIES/HISTORY (BOB JONES)

**EARLY 1600S TO LATE 1700S COLONIAL LIFE**
- Community workers
- Colony origins
- Shop keepers
- Clothing
- Revolutionary War
- Kings/Queens

### SCIENCE (A.C.S.I.)

**LIFE SCIENCE**
- Plants
- Life cycles
- Spiders
- Penguins
- Habitats

**PHYSICAL SCIENCE**
- Energy
- Light
- Heat

**EARTH SCIENCE**
- Weather
- Ocean
- Rocks/minerals

### MATH (SAXON 3)

**ADDITION AND SUBTRACTION** (three place with remainder)

**MONEY**
- Coin values
- Making change
- Symbol use (dollar sign, cent sign, decimal)

**SINGLE DIGIT MULTIPLYING**

**DIVISION**

**PATTERNING**

**TIME** (Clock: A.M., P.M. and calendar)

**MEASUREMENTS**
- Inches, centimeters and meters
- Cup, teaspoon and tablespoon

**FRACTIONS**

**CHARTS AND GRAPHS**
- Line, pictograph and bar

**WRITING NUMBERS TO 1000**

**READ THERMOMETERS** (nearest degree, Fahrenheit and Celsius)

**GEOMETRIC SHAPES**

**CHECK WRITING**

**ORDINAL POSITION**

**ROUNDING TO NEAREST 10**

**SQUARE NUMBERS AND ROOTS**

### LANGUAGE ARTS (BOB JONES & SPALDING PHONICS)

**READING:** Helen Keller, Charlotte's Web, Mr. Popper's Penguins, Hans Brinker and several basal readers.

- Comprehension, prediction, decoding, following directions, expression and context clues

**COMPLETE SENTENCES**

**CAPITALIZATION RULES**

**CREATIVE WRITING**

**REPORT WRITING**

**EXPOSITORY WRITING**

**NARRATIVE WRITING**

**RESPONSE TO LITERATURE WRITING**

**FRIENDLY LETTERS: PARTS AND PUNCTUATION**

**HOMONYMS, SYNONYMS, ANTONYMS**

**PUNCTUATION**

**NOUNS, VERBS, ADJECTIVES**

**CONTRACTIONS, AFFIXES**

**CURSIVE**

**SPELLING**
- Alphabetizing
- Vocabulary
- Development
- Root words/affixes
- Dictionary usage
- Spelling rules

**ENRICHMENT**
- Art
- Physical education
- Music
- Foreign language
- Computer applications

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*So that your trust may be in the Lord, I teach you today, even you.*

—Proverbs 2:10
## THIRD GRADE

### BIBLE (A.C.S.I)

- **THE LIFE OF CHRIST (MATTHEW, MARK, LUKE, AND JOHN)**
  - Birth of Jesus
  - Disciples of Jesus
  - Teachings of Jesus
  - Parables of Jesus
  - Miracles of Jesus
  - Death and Resurrection of Jesus

- **THE EARLY CHURCH AND PAUL (THE GOSPEL OF ACTS)**
  - The Early Days of the Church
  - Paul’s Missionary Work
  - The Work Goes On

### SOCIAL STUDIES/HISTORY (BOB JONES)

- **AMERICAN HISTORY**
  - The American Frontier
  - Westward Expansion
  - Railroads
  - The Wild West: Ranchers, Cowboys, Native Americans
  - U.S. Physical Features & Regions

- **SHASTA COUNTY HISTORY WITH SPECIAL FIELD TRIP TO OLD SHASTA**

### SCIENCE (A.C.S.I)

- **PHYSICAL SCIENCE**
  - Matter
  - Electricity
  - Magnets

- **HUMAN BODY**
  - The Musculoskeletal System
  - The Nervous System
  - Health

- **EARTH AND SPACE SCIENCE**
  - Changes in the Earth’s Surface
  - The Solar System
  - Stars and Constellations

- **MATH (SAXON 4)**
  - Reviewing Basic Math
  - Writing Number/Words Through 999,999
  - Adding and Subtracting Two and Three Digit Numbers
  - Reading a Number Line with Fractions
  - Comparing Numbers
  - Reading Scales, Clock and Centimeter Scale
  - Rounding Numbers
  - Multiplication Tables (0 Through 12)
  - Naming Mixed Numbers
  - Lines and Segments
  - Subtraction Across Zero
  - Working with Parenthesis (Mx, D+, A+, and S-)
  - Division with Remainders
  - Pictographs and Bar Graphs
  - Mixed Numbers and Improper Fractions

- **DECIMAL PLACE VALUES (EX: 0.1)**

- **MULTIPLYING A THREE DIGIT NUMBER BY A TWO DIGIT NUMBER**

### LANGUAGE ARTS (A BEKA)

- **READING**
  - Stuart Little, Homer Price, The Prince and the Pauper, Captive Treasure, Pilgrim’s Progress, and Sara Plain and Tall

- **LANGUAGE**
  - Capitalization, Punctuation, Possessives, Plurals
  - Word Usage
  - Synonyms, Antonyms, Homonyms
  - Friendly Letters
  - Nouns, Verbs and Adjectives

- **SPELLING**
  - Spaulding Phonics
  - Spelling Words
  - Vocabulary, Dictionary Usage
  - Alphabetizing, Suffixes, Prefixes, Root Words

- **WRITING**
  - Writing for Various Purposes, Audiences, and Styles
  - Narrative, Expository, Response to Literature, Poetry, Letter Writing

- **WRITING PROCESS**
  - Pre-Write, Outline, Rough Draft, Proofread, Edit, Polish and Publish

- **ENRICHMENT**
  - Art
  - Physical Education
  - Music
  - Foreign Language
  - Computer Applications

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*All Scripture is God-breathe and is useful for teaching, rebuking, correcting and training in righteousness.*

—2 Timothy 3:16
# FOURTH GRADE

**BIBLE (A.C.S.I.)**
- Tools for Bible Study
- The Bible: God, Christ, and the Holy Spirit
- Man, Sin, Salvation
- The Church
- Angels
- Eternity
- The Judgments of Christ
- My Walk With God: Prayer, Devotions, Sharing the Good News, Holding on to the Truth
- The Names of Christ

**SOCIAL STUDIES/HISTORY (HOUGHTON/MIFFLIN)**
- California History
  - Geography
  - Native Americans
  - Spanish Explorers
  - Missions and Presidios
  - Mexicans Rule State
  - Ranchos and Pueblos
  - Gold Rush
  - Becoming A State
  - Transcontinental Railroad
  - Agriculture
  - CA Government

**SCIENCE (A.C.S.I.)**
- Life Science: Stability
  - Design of Life
  - Order of Life
  - Diversity of Life
  - System of Life
- Physical Science: Energy
  - Energy and Heat
  - Light and Sound
  - Motion and Force
  - Matter and Its Uses
- Earth and Space Science: Balance
  - The Lithosphere
  - The Hydrosphere
  - The Atmosphere
  - The Universe
- Human Body: Wellness
  - Cardiovascular System
  - Digestive System
  - Respiratory System
  - Osteopathic Medicine
  - Urinary System

**MATH (SAXON INTERMEDIATE 5)**
- Addition, Subtraction, Multiplication and Division of Whole Numbers, Decimals, Money, Fractions, Mixed Numbers
- Rounding/Estimating
- Place Value Through Hundred Millions
- Measurement
- Fractions
- Prime Numbers
- Points on a Coordinate Graph
- Simple Probability
- Negative Numbers
- Geometry: Lines, Line Segments, Shapes, Solids, Liquids, Perimeter, Area, Polygons, Angles
- Problem Solving
- Time

**LANGUAGE ARTS (A BEKA)**
- Parts of Speech (Nouns, Verbs, Pronouns, Adjectives, Adverbs)
- Punctuation
- Capitalization
- Writing
  - Complete Sentences
  - Post Cards, Friendly Letter
  - Business Letter
  - Writing Process
  - Narrative
  - Expository
  - Response to Literature
- Spelling
  - Continuation of Spalding Phonics Rules
  - Vocabulary Development
  - Accurate Spelling in Written Work
- Reading: Island of the Blue Dolphins, Where the Red Fern Grows, By the Great Horned Spoon
- Research Skills
  - Use of Dictionary, Thesaurus, Encyclopedia, Internet

**ENRICHMENT**
- Art
- Physical Education
- Music
- Foreign Language
- Computer Applications

*“Who has known the mind of the Lord so as to instruct him?” But we have the mind of Christ.*

— 1 Corinthians 2:16
FIFTH GRADE

BIBLE (A.C.S.I.)
OVERVIEW OF OLD TESTAMENT
- JUDGES, UNITED KINGDOM, DIVIDED KINGDOM, KINGS
- JESUS IN THE OLD TESTAMENT
- BIBLICAL CHARACTER TRAITS APPLIED

US HISTORY (ACSI)
NATIVE AMERICANS
EXPLORERS/EXPLORATION
COLONIZATION
PRE-COLUMBIAN SETTLEMENTS
AMERICAN ERA
AMERICAN REVOLUTION
STATES/CAPITALS
DOCUMENTS INTRODUCED
- DECLARATION OF INDEPENDENCE
- MAYFLOWER COMPACT
- CONSTITUTION
- BILL OF RIGHTS
MEXICO
WESTERN MOVEMENT (IF TIME PERMITS)

SCIENCE (A.C.S.I.)
LIFE SCIENCE: CYCLES
PHYSICAL SCIENCE: TRANSFORMATIONS
EARTH AND SPACE SCIENCE: PREDICTABILITY
HUMAN BODY: BALANCE

MATH (SAXON INTERMEDIATE 6)
BASIC CONCEPTS REVIEWED
FRACTIONS
WORK WITH DECIMALS
PLACE VALUE (BILLIONS)
LARGE NUMBERS (WRITING AND READING)
PERCENT, RATIO
SOLVING STORY PROBLEMS
SIMPLE GEOMETRY
VOLUME AND AREA OF RECTANGLE AND TRIANGLE
PERIMETER, CIRCUMFERENCE, DIAMETER AND RADIUS
INTRODUCTION TO ALGEBRA (SOLVE THE UNKNOWN)
PRIME NUMBERS
MEASUREMENT
GRAPHS: LINE, PIE, BAR, PICTOGRAPH
EXponents

LANGUAGE ARTS (LANGUAGE B, A BEKA)
PARAGRAPH WRITING
EIGHT PARTS OF SPEECH
PUNCTUATION
SENTENCE STRUCTURES - SUBJECT, PREDICATE, DIAGRAMMING, GRAMMAR
NOTE TAKING, ESSAY WRITING

BOOK REPORTS, COLONY REPORT, EXPLORER REPORT
LETTERS - FRIENDLY AND BUSINESS
POETRY
CAPITALIZATION
PROOFREADING
LITERATURE - SHINING SWORD, (INCIDENT AT HAWKS HILL)
SPELLING (SPELLING/VOCABULARY 5)
- SPELLING RULES - BRIEF REVIEW
- VOCABULARY - MEMORIZE DEFINITIONS
- SPELLING WORDS FROM WEEKLY LIST

WRITING
EXPOSITORY
NARRATIVE
RESPONSE TO LITERATURE
BOOK REPORTS
POSITION PAPERS

ELECTIVES
ART
PHYSICAL EDUCATION
FOREIGN LANGUAGE
MUSIC
BAND ELECTIVE
COMPUTER APPLICATIONS

Commit your work to the Lord, and your plans will be established.
—Proverbs 16:3
The course study of Redding Christian School strives to be among the most rigorous available. The Middle School curriculum builds upon knowledge of basic facts and skills, and then broadens and connects those facts with deeper meaning and higher level, integrated concepts. Expecting students to enter sixth grade with a mastery of elementary mathematics and English reading and writing skills, the Middle School experience prepares them for a college preparatory high school by offering a skill-based curriculum.

6TH GRADE
MATHEMATICS
LANGUAGE ARTS
HISTORY
SCIENCE
BIBLE
PHYSICAL EDUCATION

7TH GRADE
PRE-ALGEBRA
LANGUAGE ARTS
HISTORY
SCIENCE
BIBLE
PHYSICAL EDUCATION

8TH GRADE
ALGEBRA
COMMON CORE MATH 8
LANGUAGE ARTS
HISTORY
SCIENCE
BIBLE
PHYSICAL EDUCATION

MIDDLE SCHOOL ELECTIVES
COMPUTERS
PUPPETRY
WORSHIP TEAM
STUDY HALL
ART
COOKING
PHYSICAL EDUCATION

And how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus.

—2 Timothy 3:15
CURRICULUM PHILOSOPHY: The Redding Christian School curriculum develops the essential skills of critical thinking, analysis, fluidity of the written and spoken word, and fluency in a foreign language and culture by implementing a dynamic, student-centered approach to teaching. Our commitment to small class size and hiring highly respected Christian teachers results in students who are prepared to lead and serve in an ever-changing global community. Redding Christian desires to establish habits of learning that transcend the college experience and reach into all areas of life: precision in thinking, effective communication, independent reading, revision strategies, critical thinking, creativity, and most importantly—a passionate love of learning. Through purposeful, active mentorship our faculty not only teach the practical skills of college preparation, but also expose students to larger questions of the vastness and greatness of God.

**BIBLE**
- BIBLE 9- OLD TESTAMENT
- BIBLE 10- NEW TESTAMENT
- BIBLE 11- ETHICS/PHILOSOPHY APOLOGETICS
- BIBLE 12- MARRIAGE & FAMILY CAREER, WORLD RELIGIONS

**ENGLISH**
- ENGLISH 9 COLLEGE PREP
- ENGLISH 10 COLLEGE PREP
- ENGLISH 11 COLLEGE PREP
- ENGLISH 12 COLLEGE PREP
- ENGLISH ADVANCED PLACEMENT

**SCIENCE**
- BIOLOGY
- CHEMISTRY
- ANATOMY
- PHYSICS

**MATHEMATICS**
- CONSUMER MATH
- ALGEBRA 1
- ALGEBRA 2
- GEOMETRY
- PRE-CALCULUS
- ADVANCED PLACEMENT
- CALCULUS

**FINE ARTS**
- GRAPHIC DESIGN
- YEARBOOK
- ART
- ADVANCED BAND
- CONCERT BAND
- CHOIR

**HISTORY**
- GEOGRAPHY
- WORLD HISTORY
- US HISTORY
- GOVERNMENT
- ECONOMICS

**FOREIGN LANGUAGE**
- SPANISH 1
- SPANISH 2
- SPANISH 3

**PHYSICAL EDUCATION**

**GRADUATION REQUIREMENTS**
- BIBLE - FOUR YEARS
- ENGLISH - FOUR YEARS
- FOREIGN LANGUAGE - TWO YEARS
- MATH - THREE YEARS
- PHYSICAL EDUCATION - TWO YEARS
- SCIENCE - TWO YEARS
- SOCIAL SCIENCE - FOUR YEARS
- VISUAL & PERFORMING ARTS - ONE YEAR

*Teach them his decrees and instructions, and show them the way they are to live and how they are to behave...* —Exodus 18:20
PHILOSOPHY:
Christian service and community outreach form one of the pillars upon which the RCHS program is built. Christian young people who are challenged in these areas will develop a lifestyle of service for God. Service is a key ingredient in keeping young people active for God throughout their lives and making them vitally aware of a personal walk with Him. Therefore, it is a wise investment within our academic and spiritual program to encourage and help our students develop a passion for service.

REQUIREMENTS:
Upon entering Redding Christian High School, students must commit to 8 hours of service per quarter as part of their Bible class requirements. Community Service will account for a portion of their semester Bible grade. Fulfilling requirements of this program is required for graduation.

GRADUATION REQUIREMENTS:
1. RCHS students will participate in service opportunities of their choosing throughout each school year as part of their Bible class.
2. Half of the hours each semester must be completed in church-related activities and the rest in general community service. A minimum of 32 hours each school year are required. Most students complete more than this.
3. Students participating in a one-week mission trip during any semester will satisfy the requirements for that semester.
4. A one-week or longer summer mission trip will satisfy the requirements for the fall semester of the following school year.
5. Students will complete service and class assignments and receive verification from their Bible teachers each quarter while enrolled at RCHS in order to fulfill graduation requirements.

PARENT’S ROLE:
Considering the busy schedules of most families, parents have the opportunity to help their children thoughtfully plan their time and activities. Young people will most likely look forward to community service activities that they consider fun and fulfilling. Consider the following guidelines when encouraging children to complete their community service.
- Choose activities that the whole family can do together.
- Establish one hour each week that doesn't interfere with other activities and look for service that fits your family’s unique schedule.
- Teach your children to notice where help is needed.
- Help them think about the kinds of things they enjoy and help them connect with those opportunities.

As the One who called you is holy, so you should also become holy in all behavior, because it is written, ‘Be set-apart, for I am set-apart.’
—1 Peter 1:15,16